I. Graduate School: Dr. Jerry Pogatshnik

   A. An overview of the master’s degree programs offered at EKU was presented, in the context of undergrad advisors preparing potential future graduate students for applying and clarifying requirements and expectations.

   1. A brief discussion of the "return on investment" for graduate programs.

   2. Each graduate program has different enrollment requirements.

   3. Advisors should inform undergrads about finding out the requirements for their master’s degree if they express interest.

   4. 3+2 programs at Eastern

      a. Programs offered can be viewed in the undergraduate catalog.

      b. Nine hours of grad classes would apply both to an undergraduate degree and toward their grad program.

      c. This plan saves the student money on tuition for grad classes because the classes will be billed at the lower undergrad rate.

      d. Students planning to attend grad school should be advised to take rigorous courses

   5. Questions/Comments from EARN Members

      a. Undergraduate GPA... graduating with a bachelor’s degree "locks in" GPA. Some students want to take pre-reqs for programs, like the MBA, to prepare for the program.

      b. A minimum GPA of 2.1 to get into the graduate program at EKU.

      c. Probationary admission is sometimes available for students who can take 9 hours and achieve a 3.0, then be admitted fully.

      d. Kathy Williams noted that first-gen students need more guidance when planning to get a grad degree. They especially need to know about entrance requirements, GRE, faculty mentoring, etc

II. SSC and Recruit-back efforts: Matt Schumacher

   A. Matt's handout is Student Success Collaborative usage data by program and department, including:

      1. The numbers of people using collaborative, broken down month to month, number of days people have logged in 6-10 days, etc.

         a. Fall to spring retention, fall freshmen through spring

         b. University Programs down by largest percentage for AGS degree

         c. Of the fall 2014 cohort, 800 students had one or more developmental need.
B. Matt can pull retention data for very specific groups of students, as can SSC users by using the available filters.

C. Questions and Comments:

1. Lara Vance: “Can we pull this info and see if someone has an account balance hold?” (Bridge results were higher this year, she wants to know if it’s trending the same as the university.)

   a. Advisors and directors can use SSC or banner to discover patterns in their retention rates, Matt will track campus-wide trends.

   b. Data can be cross referenced by student holds, including financial aid, judicial, etc.

D. Recruit-back efforts

1. Texts can be sent through Hobson's, each department must request through Matt Schumacher or Tiffany Hampton.

2. After a reminder email was sent for Business and Tech, there was a noticeable increase in registration over the course of a week.

3. University Programs uses emails, texts, follow up calls, and postcards in their recruit-back efforts.

4. Recruit-back info will be provided to deans at their request.

5. Matt demonstrated the steps to use the SSC, a tutorial was sent to the EARN distribution list on 12/10.

III. Math Department Change: Dr. Mundfrom

1. Applied college algebra class created to replace MAT 107
   a. MAT 112/114 will be equivalencies
   b. Transfer equivalencies will need to be reevaluated, but should be very on track with 107 in the past, courses that came in as 107 in past should come in as 112 or 114.
   c. Jan orientations: MAT 107 testing? Changes occur for fall ’15, change numbers to 114.
   d. If programs required 107, they will decide if students will take 112 or 114 for their program, or either
   e. College advisors: please relay this to faculty advisors

2. Questions/Comments:
   a. Will Testing need separate tests to test into 112 or 114?
      i. Dr. Mundfrom will advise, though he assumes that one test will probably work for both.

IV. Probation Recovery Program: Tiffany Hampton

1. About the program:
   a. Program was created cooperatively with deans and associate deans.
   b. Pilot from the summer was successful, included around 30 students.
   c. For the past fall semester, Steve Emmel led coordination of probation recovery workshop.
   d. This plan was restructured for spring to accommodate larger numbers of students.
e. Tiffany’s workshop will be for undeclared and AGS students only.

f. Students to attend will be new first-time freshmen on probation for spring
   i. Certified letters were sent to inform students of the workshop.
   ii. Follow up email was also sent.
   iii. A reminder text will be sent the Sunday before the workshop.

g. Workshop date: January 20th
   i. Students will check in for the Probation Recovery Workshop from 4:00-4:30 pm and the workshop will begin at 4:30pm.
   ii. Included in workshop will be short presentations from key offices on campus. Presenters include the Registrar’s office, EKU GURUs, Academic Readiness and Testing, Financial Aid, and University Advising.
   iii. Workshop facilitators will check if student schedule is correct, and that students have registered in correct classes.
   iv. Students will sign agreement forms, have schedules checked.

h. Each college will take care of their own language and format for their individual workshops based on UP format personalized to their needs.

i. The aim of the probation workshop is to "fix what needs to be fixed" for probation students and increase the likelihood of their success.

j. It benefits probation students to retake failed courses to boost their GPA as quickly as possible.

k. Matt Schumacher and Tiffany Hampton will send Hobson’s emails for participating colleges.

2. Questions/Comments
   a. There will be no official makeup session for students that don't come to the workshop, but advisors should try to follow up with students who did not attend.
   b. Lara Vance: Mandatory language increases student participation in similar workshops, according to Louisiana State representative’s workshop presentation at NACADA.
   c. The Danville extended campus requested a list of topics to be covered in order to set up a couple of workshop dates for Danville students so they don't have to come to Richmond. Cindy will be contacted by Tiffany for follow-up.

3. **NOTE:** The Registrar’s Office is adjusting the letter to include a general statement that the colleges will follow up with students about their specific requirements for Probation Recovery. If individual colleges choose to do a workshop it is critical that a plan is made. If the colleges would like for Tiffany or Matt to email those students as they notify AGS and undeclared students, please send that information as soon as possible.

V. **Lara Vance - S2 admits who require MAT 090**

1. Overview of the program:
   a. Students with developmental MAT 090 needs and an ACT Math sub-score of 15 or lower will be admitted as S2 admits.
   b. This addresses the needs of high-risk students who weren't filtered into Bridge because of the new admissions standards.
   c. Admissions has added S2 as a designation for students who are only accepted to summer term, and who must complete successfully to be admitted for the fall.
   d. If a student has a 15 ACT math score or lower, KYOTE and/or Compass will need to be taken unless they retake the ACT and submit a higher math subject score.
2. Standard admits and Success First admits (S1’s) may still attend summer bridge to complete their requirements.

3. S2s: Students with a minimum 2.0 GPA and a 15 or higher ACT composite, can get out of it if they remediate that with Compass/KYOTE but if students have a 14 or lower and a 2.0 or lower must complete the Summer Bridge program.

4. Questions/Comments:
   a. How many students? 200 mark of S2 admits, summer bridge admit date is May 1st, because of financial aid.
   b. Admissions will close April 24th.
   c. Dr. Palka: This program is an effort to help set students up for success, historically this population has left with no degree and substantial financial aid debt.

VI. General Questions/Comments

A. RAC#s: Significant number of students 'fall through the cracks' when changing majors. These students are sometimes given their RAC#, then select courses themselves and the courses do not give degree progress.

B. RACS must be given by advisor of new major to ensure that students changing majors are advised correctly.

C. Corbin Extended Campus Questions:
   1. What will be the procedure for S2 admits at extended campuses who will be bridge fall semester? Corbin is working with a student who was admitted for summer instead of fall.
      a. Lara Vance and Kathy Williams will contact extended campuses about students who won't be able to come to EKU in the summer that would be otherwise required to attend Summer Bridge.

D. Kathy Williams
   1. If your advisee is in 090, they can attempt to test out during walk-in testing between 9am and 3pm on January 16th, 20th, and 21st.
   2. Three students (juniors) have wanted to take ENR 116. Class is supposed to be for freshmen and sophomores. If blocked, students need permission from Reg office.
   3. Students may also take residual ACT to raise their math sub-score.
   4. Mat 095 placement will occur in the beginning of the spring semester, dates are on website. [http://testing.eku.edu/residual-act#Richmond ACT](http://testing.eku.edu/residual-act#Richmond ACT)
   5. Successful completion of Reading and English 090 improves students' chances of testing out of 095.